



District Parent Advisory Council



dpac@mpls.k12.mn.us

<http://osfce.mpls.k12.mn.us/dpac.html>

Monday September 28, 2015
6:00 p.m. to 8:00 p.m. (dinner at 5:30 p.m.)

John B. Davis Center
1250 W. Broadway; Room 5 -083; Minneapolis, MN 55411

Convener: Ed, Graff Superintendent of Minneapolis Public Schools
Facilitator: Lynnea Atlas-Ingebretson, Director, Office of Student, Family and Community Engagement

Let us know what you need. Interpreters, childcare and transportation are available. Call 612-382-0546

Purpose

Provide ongoing parent voice, advice and insights to support the MPS Superintendent; influencing district policies, practices, procedures and programs at the district level to accomplish the Strategic Plan: Acceleration 2020.

Outcomes and Decision Method

1. Parent representatives will understand their role as DPAC rep and will learn about “input and influence” (consensus).
2. All participants will define and agree on norms and participation standards.
3. All participants will review the Strategic Plan: Acceleration 2020 and understand how this work supports its successful implementation.
4. Parent representatives will work together to set their goals for the school year '15-'16. (Consensus)
5. Parent representatives will understand the information in DPAC binder.
6. All participants will review action items and future topics lists. (Consensus)

AGENDA	PRESENTER	TIME
1. WELCOME AND INTRODUCTIONS	LYNNEA	10 MIN.
2. 100 DAY PLAN <ul style="list-style-type: none"> A. KEY FINDINGS- BUILDING RELATIONSHIPS WITH BOARD AND BUILDING RELATIONSHIPS WITH INTERNAL STAKEHOLDERS - TEACHERS, SCHOOL STAFF, AND ALL STAFF. <ul style="list-style-type: none"> 1. FOCUS ON ACHEIVEMENT- FOR ALL STUDENTS, THAT IS CULTURALLY REVLEVANT AND RIGOROUS <ul style="list-style-type: none"> A. NEW PRE-K-5 READING CURRICULUM FALL OF THIS YEAR AND TESTED IN SPRING 2017 AND IMPLEMENTED IN 2018. B. READING THROUGH WRITING FOR HIGHSCHOOL SCHOOL STUDENTS C. MULTI TIERED SYSTEMS OF SUPPORT- MEETING KIDS WHERE THEY ARE, AND CHANGING OUR PRACTICES TO MEET STUDENTS WHERE THEY ARE. SUPPORTING THEIR NEEDS FOR INCREASED OUTCOMES OR ENRICHMENT FOR STUDENTS WHO NEED IT. STUDENTS NEED THE ENRICHMENT AND MAY ACT OUT AS A RESULT OF THE LACK OF CHALLENGE. D. TRAINING AND MAKING SURE STAFF UNDERSTAND LITERACY 2. EQUITY- UNDERSTANDING OUR BIASES AND THEIR IMPACTS. <ul style="list-style-type: none"> A. TRAINING: HOW WE CONDUCT OUR INTERATCION WITH STAFF AND BUILD ON OUR ABILITY TO INTERACT WITH OTHERS B. ALLOCATING RESOURCES THROUGH PRIORITY 	SUPERIENTENDENT GRAFF	30 MIN.

<p>BASED BUDGETING- ALIGNING OUR RESOURCES WITH THE PRIORITIES IN ACCELERATION 2020 PLAN.</p> <p>C. EQUITY IN ACCESS TO RESOURCES, TO GET THE STUDENTS NEEDS MET, EQUITY IN ACCESS NEEDS TO BE SUCCESSFUL.</p> <p>3. ENGAGEMENT- HAS MANY LAYERS AND WE NEED TO EXPLORE THIS FURTHER.</p> <p>A. ELEVATING STUDENT VOICE</p> <p>B. INVITING THE FAMILIES AND COMMUNITY TO THE SCHOOLS AND OUR BUILDINGS</p> <p>C. NEW WAYS FOR EXECUTIVE LEVEL STAFF CONNECTING WITH VISITS DOOR TO DOOR</p> <p>D. CONNECTING WITH PARENTS AT A SCHOOL LEVEL AND MAKING STRONGER CONNECTIONS TO CONNECTING, PARENTS, TO EDUCATIONAL, OPPURTUNITIES (CPEO)</p> <p>E. SEEKING COMMUNITY INVOLVEMENT AND PUBLIC INPUT FOR CRITICAL DECISIONS.</p> <p>4. ACCOUNTABILITY - TAKING A LOOK ACROSS THE ORGANIZATION WITH THE INTENT OF CREATING A POSITIVE ENVIRONMENT THAT IS RESPONSIVE TO NEEDS</p> <p>A. CREATING A CLEAR CHAIN OF COMMAND AND SYSTEM OF ACCOUNTABILITY.</p> <p>B. EXECUTIVE LEADERSHIP ROLES THAT ARE CLEARER AND LEAD TO GREATER ACCOUNTABILITY AND OUTCOMES.</p> <p>C. BY DECEMBER HAVING ALL POSITIONS FILLED.</p>		
<p>3. DPAC GROUP PRACTICE</p> <p>A. ENDING MEETINGS AT 7:30PM</p> <p>B. WHAT CAN WE DO TO SUPPORT THE SUPERINTENDENT</p> <p>I. HOMEWORK ASSIGNMENTS</p> <p>C. TWO-WAY REPORTING TO THE PACS</p> <p>D.</p>	LYNNEA	20 MIN.
<p>4. FROM THE COMMUNITY, REVIEW ACTION ITEMS & FUTURE TOPICS</p>	DPAC MEMBERS	20 MIN.

ACTION ITEM	PERSON RESPONSIBLE	DUE DATE

Action for next meeting	
Action	Provider