



District Parent Advisory Council



MINNEAPOLIS PUBLIC SCHOOLS
Urban Education. Global Citizens.

dpac@mpls.k12.mn.us

<http://osfce.mpls.k12.mn.us/dpac.html>

Monday November 28, 2016
5:30 p.m. to 8:00 p.m.

John B. Davis Center
1250 W. Broadway; **Assembly Room**; Minneapolis, MN 55411

Convener: Ed Graff, Superintendent

Facilitator: Lynnea Atlas-Ingebretson, Director Family and Partnerships

Please let us know if you need: Interpreters, childcare, and/or transportation by calling 612.668.0198

Purpose

Provide ongoing parent voice, advice and insights to support the MPS Superintendent; influencing district policies, practices, procedures, and programs at the district level to accomplish the strategic plan Acceleration 2020.

Outcomes and Decision Method

1. Come early or stay late to review curriculum examples- **participate as members.**
2. Provide learn about the K-5 curriculum literacy adoption under way on Minneapolis Public Schools and the plan for implementation- **provide feedback no decisions needed.**
3. Improving School Climate and Culture - **provide feedback no decisions needed.**

AGENDA	PRESENTER	TIME
Optional: Arrive at 5:30 pm for dinner and to review curriculum examples.	Group & Tina Platt	5:30pm
1. Welcome and introductions A. New staff Lynn Daniels- project coordinator B. New members of DPAC	Lynnea	6:00pm
2. K-5 Literacy Curriculum Adoption: A. Presentation on the K-5 curriculum literacy adoption under way at Minneapolis Public Schools and the plan for implementation. B. NOTES: I. Timeline to adopt a new K-5 literacy curriculum is on schedule and started last year. II. The goal is to ensure that a great curriculum is in place and staff is trained by August 2017. III. Ten companies submitted for proposal through an extensive process that included parents and staff. IV. \$1.5M is the cost of the process to conduct the work from the beginning of the process, to the piloting curriculum with three vendors at several school sites in the spring. V. If there are more questions about the process or what is presented questions can be sent to Lynnea.ai@mpls.k12.mn.us in the Office of Family Engagement or Tina.Platt@mpls.k12.mn.us or Kelly.Stewart@mpls.k12.mn.us in the Research Office. VI. Suggestion is to be transparent with the students and community about the impact of not having a comprehensive literacy curriculum on the achievement of students on MCA and other test documenting the achievement gap.	Tina Platt, Project Manager, Teaching & Learning and team Maren Henderson, Carey Seeley and Kelly Stewart	6:15pm
3. Improving School Climate and Culture: A. The district is reviewing our school climate and practices. The goal is to foster a community that supports students, families, community members, staff and educators and determine how we can create a more welcoming school environment for all.	Jason Matlock	7:00pm

<p>B. NOTES:</p> <ul style="list-style-type: none"> i. Safe in Our Schools is an engagement initiative of Minneapolis Public Schools (MPS) Office of Operational & Security Services (OSS). II. The goal is to foster a community of stakeholders (i.e., students, parents, staff members and community members) to build the necessary relationships for improving school climate and safety from a proactive preparedness and prevention standpoint. III. There are two phases to this project. Phase I (June 2016) stakeholders attended a in a series of community conversations designed to initiate relationships and conversation among stakeholders about how to improve school climate and safety at the local level. Phase II (September- December 2016) and include affinity based and district wide focus groups. IV. At tonight's meeting DPAC members took a survey that will be made available to district stakeholders. 		
<p>Optional: Stay late to review curriculum examples.</p>	<p>Group & Tina Platt</p>	<p>7:30pm</p>

ACTION ITEMS OR NOTES
<ul style="list-style-type: none"> • Tina Platt- Add slide that includes the 10 companies to T&L presentation and forward to Lynnea A.I. • Provide Grade level guides for parent's differentiated for students at grade level (to challenge and support them) and those under grade level. • Kelly Stewart and Maren Henderson will provide notes from the focus group on the literacy project and those will be provided to the group.