



1.1 What do you value? Making a GSA Values Statement

Suggested Grade Level: 6-12

Time: 30 Minutes

Subject Area: Introduction to GSA

Overview:

The group will collaboratively decide on a set of values they wish to uphold in their GSA. They will do that by first reflecting on what they value themselves then discussing as a group to generate a collaborative list.

Goals:

- Better understand what the participant values themselves
- Learn what other GSA members value
- Experience collaboratively creating an environment

Materials:

- Poster board/large sheet of paper to write down the GSA values
- Whiteboard/Smartboard/Chalkboard for brainstorming can be helpful

Procedure:

Step One:

The group leader begins the lesson by asking members to write down or think about their own values and what they value in groups they are a part of. Allow a few minutes for this process.

Step Two:

Once the group has had time to think. Assign someone to write down the brainstormed values then as a group decide on 5-10 of the most important ones to the group. For example Out4Good's values are:

- Self-Empowerment
- Disability-Inclusive
- Centering Cultural Voices
- Anti-Bias/Anti-Racist
- Celebrating Gender and Sexual Diversity

- Promote Multiple Narratives, No Single Narratives
- Encourage Critical Thinking

Step Three:

Write those down on a poster paper to keep for the year as your own GSA's values.