



## 1.5 Skill/ Talent Expo

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**Suggested Grade Level:** 6-12

**Time:** 40 minutes or more depending on the size of GSA

**Subject Area:** Team building

### **Overview:**

This icebreaker will allow the GSA members to share their talents with the group. This will also allow group members to get to know each other better and have fun at the same time. GSA members who want to participate will prepare a “talent” and teach that talent to the group, they will not be presenting to the whole group but will instead have stations that people can go to. These talents/skills can be anything, from teaching dance moves to teaching students about excel (It can be anything they are passionate about).

### **Goals:**

- Fosters communication skills through presentation
- GSA members will learn more about their peers and their interests

### **Materials:**

*\*GSA members are responsible for bringing their own supplies if they would like, it is not required*

- Tables
- Chairs
- Large classroom (depending on GSA size)

### **Procedure:**

\*The meeting prior to when you plan to do this activity, announce that members should come with a skill/ talent they would like to teach the GSA.

#### **Step One:**

Arrange the desks the room are a circle. The members who are presenting will stand outside the circle and the members who are learning will stand inside. Number off the GSA members by 2. This will split them into two different groups.

\*If you have a large GSA split them into three groups and do three rotation cycles

#### **Step Two:**

Decide which group will go first, they will have 5 minutes to set up their stations and have 15-20 minutes to set up. After the presenting members are finished setting up, the GSA members who are learning can walk around to the circle to different stations.

**Step Three:**

After about 20 minutes or when things seems to quiet down the advisor should announce that it time for the second group to present.

**Step Four:**

The second group will have 5 minutes to set up their stations and 20 minutes to present as well.

**Step Five:**

If there is time at the end the members are do a reflection if they would like.

**Discussion Questions:**

- What was the most difficult part of this activity?
- Which of your peers activities did you enjoy?
- Improvements that you would make to this activity?

**Pro Tip:** If people in the GSA are having a difficult time coming up with talents/ skills to present here are some options they can use:

- Teaching a short dance routine
- Origami
- Teaching the Pitch Perfect Cup song
- Teaching about one's culture
- How to write in names in a different language
- Teaching members about Makeup