



3.2 How to be an Ally

Suggested Grade Level: 9-12

Time: 30 minutes

Subject Area: Allyship

Overview:

Similar to the Allyship Lesson 1, this will focus on the role of allies. When it comes to any movement of marginalized communities it is important to have privileged individuals to support the movement. But what form this support should come as can be difficult to know, this lesson will feature the video “5 tips for Being an Ally” which can help students understand what being an ally means. This lesson may be better for middle school students since it helps with the complexity of a term such as ally.

Goals:

- Equips students with the knowledge of good LGBTQ Allyship.
- Allow LGBTQ students to hold their allies accountable through the setting of values
- Furthers understanding of what an ally is and their role in the LGBTQ community/ movement

Materials:

- Access to the internet
- Computer/ Laptop

Procedure:

Step One:

Have all students pull out a sheet of paper and define what allyship means to them. (*Or, see group flyer from Allyship Lesson 1*)

Step Two:

Play the video “5 Tips For Being an Ally” which is linked below.

Ally Video: https://www.youtube.com/watch?v=_dg86g-QIM0

Step Three:

After watching the video, the advisor or the GSA student leadership should start the discussion section of this lesson.

Discussion Questions

- Was there anything in this video that you disagreed with?
- What does being an ally mean to you after watching this video?
- Have you ever had experiences with problematic allies
- Any tips for confronting problematic allies?