



## 6.1 Storytelling

---

**Suggested Grade Level:** 6-12

**Time:** 30 minutes per lesson

**Subject Area:** Support and Creativity

### Overview:

This lesson will feature a number of creative writing activities that will not only allow the group to improve their writing skills while also foster connections among the group. Note that the extent the group wants to share will rely solely on their own comfort level. There should be no pressure to share. Provide either space for not participating to ‘sit out’ or an option to pass when it is their turn. This lesson will include three different storytelling options for your GSA to participate in.

### Goals:

- Allow participants to expand their public speaking skills
- The group will have a creative outlet
- Lessons give the group knowledge on combating and handling difficult situations

### Materials:

- Paper
- Pens
- Pencils

### Procedure:

#### Storytelling Option 1: Now how do I get out of this one?

This option is great way for the group to show off their creativity and humor. This activity creates a space for outside the box thinking.

Each participant should make a list of an activity they dislike doing. Examples of this could be washing the dishes, or be more LGBT-Centric like talking to relatives about their identity. After making their lists participants should pick one of the activities they listed and create a creative “excuse” or way to get out of this activity.

Allow participants 15 minutes to write their scenarios and then allow 20 minutes to share their work with the rest of the group.

*It's important to note that accessibility could be a potential issue. Be aware students with visual, physical, and mental disabilities should be accommodated. Be mindful to not exclude, ostracize or push out participants with disabilities.*

## **LGBTQ Twist on How do I get out of this?**

### **Storytelling Lesson 2: Two Word Poem**

Participants will be given two words. For example, "It Broke". The "It Broke" will act as the title of the poem and participants will then create a poem from the words "It Broke."

There are no other guidelines or rules when it comes to this poem, to allow for critical thinking and self-reflection. Also, this allows the participants to make this activity completely their own. Afterwards, they can present their poem in front of the GSA if they choose too.

This activity can have either a humorous or serious tone to it, it all depends of the students.

*Set aside, \_\_\_ mins for writing and \_\_\_ mins for sharing and discussion.*

*Tip: Trouble coming up with words? Use a Word Generator Website!*

### **Storytelling Lesson 3: Fireball, Freeze, and Floor is Lava**

In this Activity, participants will write a 2-3 minute scenario about one of the following questions: "Describe, the first time you encountered an LGBT person or the LGBT community?", "Describe your first day at highschool or Middle School", and "Describe first impression of your GSA." In those 2-3 minute scenarios they write, strategically they will incorporate the words "Fireball", "Freeze" or "Lava."

When the participants says these terms in their story, everyone must:

Fireball means DUCK!

Freeze means STAY STILL!

LAVA means GET OFF THE FLOOR.