



6.3 In a Heartbeat

Suggested Grade Level: 6-12

Time: 20 minutes

Subject Area: Storytelling

Overview:

“The heart wants what the heart wants.” and *In a Heartbeat* a closeted school boy runs the risk of being outed by his own heart after it pops out of his chest to chase his crush. This short, 4 minute animated video is perfect for GSA’s with a short amount of time and a lot of love for media.

Goals:

- Discuss how plot, story and emotion are conveyed in a silent film
- Discuss what can make people nervous about crushes and relationships

Materials:

- YouTube Video: <http://tinyurl.com/heartbeatmovie>
Can also be found by searching “In a Heartbeat” animated film

Procedure:

Step One:

Play the video for the students.

Step Two:

After the video ask the GSA members the following discussion questions.

Discussion Questions

- What moments from the film resonated with you?
- How many characters were there in the movie? How did they behave? Which was your favorite and why? (If the participants forget that the heart acts as a character, offer them a hint until someone mentions it)
- The red-haired boy seemed awfully nervous, what were some of the things that made him nervous?
- The heart tries to connect the two boys in the school but breaks in the process, what led to the heart breaking apart?

- How did music help drive the story?
- This is a silent film, if the boys talked, what do you wish they would have said?