

## Family and Community E-news October 2015



[MPS Calendar for 2015-2016](#)  
[Minneapolis Public Schools Fact Sheet 2014-15](#)

### October is Bullying Prevention Month

What can we do, as parents, to nurture qualities of empathy and kindness in our children? How can we reduce the risk that our children will get caught up in hurtful teenage drama? How can we help them become "upstanders," not bystanders, to meanness and cruelty? (*Emily Bazelon's Sticks and Stones: Defeating the Culture of Bullying and Rediscovering the Power of Character and Empathy*)

- Empathy begets empathy. As parents, we need to set aside time to listen patiently and empathically to our children and to repair moments of anger and misunderstanding. When we listen with empathy, when children know that their concerns and their grievances will be heard, we open a pathway toward emotional maturity. In these moments, children become less absorbed in defiant thoughts and argument, more open to compromise and more caring toward others. [more](#)



**ELL  
 Volunteer  
 Tutors  
 Needed!**

[Flyer](#)

#### Upcoming Orientation Dates

Wednesday, October 14  
 1:00-2:30pm  
 Tuesday, October 27  
 3:00-4:30pm

*\*Minneapolis Public Schools requires that all volunteers receive an orientation prior to working in schools.*

Contact [Kaylie Burns Cahagan](#) 612.668.3880 with questions

### MPS School Calendar 2016-17, 2017-18, 2018-19

#### Seeking input for 3 year district calendar

[link to website](#)



We are developing a district calendar for the next three years (SY2016-17, SY2017-18, SY2018-19) that balances the needs of families, schools and community members while meeting the educational requirements of our students.

- **3 year calendar scenarios:** [link](#)
- **calendar timeline:** [link](#)

#### Provide Your Input

We want input about YOUR needs and preferences

### Special Education Advisory Council (SEAC)

**SEAC Meeting  
 November 5, 2015  
 6:30-8:00 pm  
 Davis Center  
 Rm S1-435  
 1250 West Broadway**

#### Mission Statement

Our mission is to ensure that all students with disabilities learn. We support their growth into knowledgeable, skilled and confident citizens capable of succeeding in their work, personal and family lives into the future.

Frequently asked questions.

[link](#)

[more information](#)



**Market Cart Salad Bars**

All High Schools  
All Middle Schools  
[more](#)



serving size suggestion  
Serve Yourself!

**Special Dietary Needs**

GLUTEN FREE  
- LACTOSE  
INTOLERANCE - FOOD  
ALLERGIES or OTHER  
DIETARY  
RESTRICTIONS  
[more information](#)



[jazz 88 fm](#)

**MPS City  
Conference Sports  
Schedules**

[link](#)

should place the first day of school... before or after Labor Day? How important to you is a last day of school in EARLY June? Are you willing to shorten Winter or Spring break to end earlier? Please take five minutes to share your thoughts about Minneapolis Public Schools' calendar for the next three years.

survey link: [English](#), [Spanish](#), [Somali](#), [Hmong](#)

**Site Council Training for Parents,  
Community Members and Staff**

**Parent Advocacy Workshop**

Saturday, October 24, 2015  
Davis Center - 1250 W. Broadway Ave., Minneapolis  
55411  
Registration: 9:30 a.m. - 10 a.m.  
Workshop 10 a.m. - 2 p.m.  
Clinic: 2 p.m. - 3 p.m.

Childcare, breakfast, & lunch provided. Presented in English, Spanish, Somali, and Hmong  
School Governance - Learn about

**Topic**

**School Governance - Learn about Site Councils at your school, decision-making processes, and tools for making your voice heard!**

Workshop flyer and registration information:  
[English](#), [Spanish](#), [Hmong](#), [Somali](#)

**MPS Faith-based Initiative**

**Mission:** The mission of the Faith-based Initiative is to develop social capital networks that support Minneapolis Public Schools' goal of closing the racial achievement gap. [link to information](#)

The group is growing and we want to invite faith based and community partners to join us. Do you know someone who may be interested?

Contact: [Jocelyn Beard](#), Community Liaison, MPS

**Talent Development  
and Advanced  
Academics**

Who is an advanced learner?  
MPS screens students at a district-level in order to find:

- students who perform at an advanced academic level when compared with others of same age, experience or environment,
- students who show the potential for performing at an advanced academic level, and
- advanced learners representative of all of our diverse student body, including those who are culturally, linguistically and economically diverse (CLED).

When are students identified as advanced learners? [link](#)

[Talent Development and Advanced Academics](#)



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